MI CACAHUATE – Evaluación (Descripción de proyectos)

*Escoge uno de los proyectos para poder demostrar lo que sabes y lo que puedes hacer.*

* Final choice for your project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The rough draft is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The peer editing will be complete on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* We will share with the class/groups on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Individual or in pairs. Make a storybook about your peanut. Include information that would be interesting to the reader. Also provide visual support for the information, such as drawings, computer visuals or magazine cut-outs. Make sure your book is sturdy and very neat. It should be at least 10 lines **per person**. Do not use pencil!
2. Individual or in pairs. Make up a song or rap about your peanut. It should be at least 10 lines **per person**. Write the words neatly in ink and decorate the paper. Perform the song, rap or poem for the class.
3. Individual/Groups.

* Individual part: Make up a poem in honor of your peanut. It should be at least 10 lines **per person**. Write the words neatly in ink and decorate the paper.
* Group part: Put all the poems in a book of poetry. Choose a title for your book and make a front and back cover, a title page, and a table of contents. Make the book neat and sturdy.

1. Individual. Write a journal from your peanut’s point of view. Pick a time during your peanut’s life that is very emotional. (It could be a fun, exciting, sad, dangerous, adventurous, etc. time.) Write the journal for at least **ten (10) consecutive days**. Make sure your journal looks authentic and that it is sturdy.
2. Individual or pairs. Construct a game to be played, using your peanut’s life as the basis for the play. Make sure all parts are sturdy and that they can be contained in a way that prevents ruin, loss, etc. of the game and its parts.
3. Groups. Write and perform for the class a mini-drama about your peanuts. Choose an event in which they all interact. Make sure you have them act as they would, considering their life story as you described it in the activities leading up to the project. **Each person should have at least 10 lines**. **Do not read – you must memorize your lines!!!**
4. Individual. Create a family tree for your peanut and write a biography describing how the parents met, where they lived, etc. It should be at least 10 lines and include pictures for at least 5 family members.
5. Individual or pairs. Write a recipe book that uses peanuts in all the recipes. Include at least 5 recetas and

* Número de porciones
* Calorías de una porción
* Gramas de proteína
* Gramas de grasa
* Gramas de carbodhídrato
* Gramas de fibre

1. Invent your own project, but have it approved by Señora Peiper by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (if not approved, on time, **no credit will be given**!)